






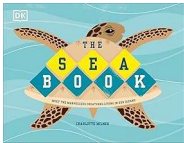




St Helena's CE Primary School Writing Long Term Plan Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	<p>Read Write Inc.</p>  <p>Blue</p>	<p>Read Write Inc.</p>  <p>Grey</p>	<p>Lila and the Secret of the Rain</p>  <p>Power of reading planning</p>	<p>Where the Wild Things Are</p> <p>WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p> <p>Power of reading planning</p>	<p>The three little wolves and the big bad pig</p>  <p>The True Story of the 3 Little Pigs!</p> 	<p>Big Book of the Blue</p>  <p>The Sea Book</p> 
Genre	RWInc. provides opportunities for children to engage with both fiction and non-fiction texts.		<p>Fiction - Story from another culture</p> <p>Non-fiction text - linked to science</p>	<p>Fiction - Adventure Picture Book</p> <p>Poetry - Monster Poems - Korky Paul</p>	<p>Fiction - Twisted Traditional Tale</p>	<p>Information text - non-chronological report</p> <p>Recount a real event</p> <p>Poetry - Lost Words</p>
Purpose	Daily writing practice, composing and rehearsing individual sentences based on ideas from a story.		<p>Writing to entertain</p> <p>Writing to inform</p>	<p>Writing to entertain</p>	<p>Writing to entertain</p> <p>Writing to inform</p>	<p>Writing to inform</p>



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<p>Writing Outcomes</p>	<p>In RWInc. Yellow-Grey groups, children will:</p> <ul style="list-style-type: none"> • Write descriptively 'in role' • Write sequenced narratives • Write recounts • Write instructions • Write letters, posters, adverts, invitations, and e-mails. • Write fact-files • Answer questions 	<p>Narrative - retelling - zig zag</p> <p>Instructions - linked to science - how to clean your teeth/how to live a healthy life</p>	<p>Narrative - description of the setting and characters - children invent their own setting and characters and write a new version of <i>Where the Wild Things Are</i></p> <p>Poetry- shape poems 'Monster Poems' - Korky Paul</p>	<p>Twisted or change of viewpoint- narrative</p> <p>Recount- newspaper</p>	<p>Information text - non-chronological report</p> <p>Poetry - Acrostic - reading 'Lost Words' and children write an acrostic on a sea creature</p> <p>Recount - experience of the visit to the aquarium.</p>
<p>Grammar & Punctuation objectives</p>	<p>RWInc. Yellow-Grey groups focus on:</p> <ul style="list-style-type: none"> • Verbs, adverbs, and adjectives • Suffixes (-ing, -ed, -er, -ful, -less) and prefixes (-un) • Joining words and clauses with 'and' • Nouns and noun phrases • Compound words • Past and present tense • Commas 	<p>Expanded noun phrases for description and specification</p> <p>Subordinating conjunctions</p>	<p>Expanded noun phrases for description and specification</p> <p>Use past and present tense correctly</p>	<p>Sentences with different forms: statements, questions, exclamations and commands</p> <p>Expanded noun phrases for description and specification</p>	<p>Expanded noun phrases for description and specification</p> <p>Use past and present tense correctly</p>



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	<ul style="list-style-type: none"> • Apostrophes • Co-ordination (or, and, but) and subordination (when, if, that, because). 	<p>Use past and present tense correctly</p> <p>Y2 common exception words</p>	<p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p>Formation of adjectives using suffixes such as <i>-ful</i>, <i>-less</i></p>	<p>Subordinating & Coordinating conjunctions</p> <p>Use of the suffixes <i>-er</i>, <i>-est</i> in adjectives and the use of <i>-ly</i> in Standard English to turn adjectives into adverbs</p>	<p>Word classes</p> <p>Y2 common exception words</p>
Retrieval (revisit)	<p>RWInc. Yellow-Grey groups provide opportunities to consolidate:</p> <ul style="list-style-type: none"> • Sentence demarcation - using capital letters, full stops, finger spaces, question marks, and exclamation marks. • Using adjectives to write descriptively. 	<p>Accurately punctuated sentences</p> <p>Adding a suffix to a root word</p> <p>Capital letters for proper nouns</p>	<p>Capital letters for proper nouns and the pronoun I</p>	<p>Use past and present tense correctly</p> <p>Accurate spelling of Y2 common exception words</p>	<p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p>